

YEAR 1	<p>Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year-long</p>
	<p style="text-align: center;">An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • How I am growing and changing and how I know I am growing and changing <ul style="list-style-type: none"> • My relationships with others • How positive thinking can help us grow • How to notice, understand, share and manage my feelings and emotions <p>Key/related concepts: Change, Responsibility, Causation / Wellbeing, communication, relationships, belonging Transdisciplinary Subjects: Social Studies, PSE, Language</p> <p style="text-align: right;">Learner Profile Attributes: Caring, Communicator, Principled, Open Minded Collaboration: PE Connection: Art and Music</p>
	<p>How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Year-long</p>
	<p style="text-align: center;">Imagination allows people to explore ideas of things that cannot be seen.</p> <ul style="list-style-type: none"> • People use their imagination in different ways <ul style="list-style-type: none"> • Responding to things people create • Trying new ways to express ourselves • The different ways people communicate <ul style="list-style-type: none"> • Where ideas come from <p>Key/related concepts: Form, Function, Perspective, imagination, inspiration, creativity, stories Transdisciplinary Subjects: Language, The Arts</p> <p style="text-align: right;">Learner Profile Attributes: Open Minded, Reflective, Risk Taker Collaboration: Art (TBC - 9th October - 15th December), Music (9th October - 15th December), Chinese (8th January - 22nd March)</p>
	<p>Sharing the planet An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution. Year-long</p>
	<p style="text-align: center;">Our connections with communities can lead us to take care of them.</p> <ul style="list-style-type: none"> • Different types of communities • Connections between and within communities • People's responsibilities within communities • Asking questions can lead to new knowledge <p>Key/related concepts: Connection, Causation, Responsibility, Community, nature, sustainability, exploration Transdisciplinary Subjects: language, social studies, science, library</p> <p style="text-align: right;">Learner Profile Attributes: knowledgeable, balanced Collaboration: Library 8th Jan - 8th Feb</p>
	<p>How the world works An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment. Year-long</p>
<p style="text-align: center;">Designers create for a purpose.</p> <ul style="list-style-type: none"> • What people design • The design process • Influences on a design • How to solve problems <p>Key/related concepts: Form, Function, Causation, structures, materials, design, sustainability Transdisciplinary Subjects: Mathematics, Science, Social Studies</p> <p style="text-align: right;">Learner Profile Attributes: Thinker, Communicator, Inquirer, Risk Taker Collaboration: Red Door Centre, Art (connection)</p>	

YEAR 2	<p align="center">Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year-long (check-ins: 17th Aug - 8th Sept; 31st Oct - 10th Nov; 8th - 26th Jan; 29th - 23rd Feb; 24th -28th June)</p>	
	<p align="center">An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • How and why individuals and groups are the same and different • Our behaviors towards others (interactions with others, understanding ourselves and our choices, consequences for our actions) <ul style="list-style-type: none"> • How having a positive attitude can help solve problems • How people can make choices about their learning <p>Key Concepts / Related Concepts: Responsibility, Causation, Form / balance, choice, consequence Transdisciplinary subjects: Language, Social Studies, PSE</p> <p>Learner Profile Attributes: Principled, Open Minded, Reflective, Caring Collaboration: PE , Connection: Art and Music</p>	
	<p align="center">How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Year-long for Y2 team (check-ins: 25th Sept - 20th Oct; 26th Feb - 1st March; 3rd June - 21st June) Specialists: 9th January - 28th June</p>	
	<p align="center">Connecting the Arts can inspire new compositions.</p> <ul style="list-style-type: none"> • The elements of the arts • How the elements are shown • Similarities in the way the elements of the arts are represented • How thinking skills are used to transfer understanding <p>Key Concepts / Related Concepts: Form, Function, Connection,/ Composition, Rules, Inspiration Transdisciplinary subjects: Visual Arts, Music, PE, Language, Chinese connection to Mid-Autumn Festival</p> <p>Learner Profiles: Reflective, Communicator Collaboration: Visual Arts, Music (leading inquiry), P.E.</p>	
	<p align="center">How we organise ourselves An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. Year long (check-ins: 11th Sept - 6th Oct; 20th Nov - 1st Dec; 4th - 15th March; 15th - 26th April; 3rd - 14th June)</p>	
	<p align="center">Systems create organisation.</p> <ul style="list-style-type: none"> • What a system is • Parts within systems • Why systems are created • Co-operating successfully with others <p>Key Concepts / Related Concepts: Function, Change, Responsibility, organisation, systems Transdisciplinary subjects: Language, Maths, Social Studies, PSPE</p> <p>Learner Profile: Knowledgeable, Communicator Collaboration: Library (connection), RDC - coding 11th-15th Sept</p>	
	<p align="center">Where we are in place and time An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives. Year-long: November - May (check-ins: 13th Nov - 15th Dec; 29th Jan - 8th Feb; 8th-12th April; 13th - 17th May)</p>	
	<p align="center">Homes and spaces can reflect identity.</p> <ul style="list-style-type: none"> • What makes a home • How objects and possessions can reflect identity • How shared events create connection in a community • How to ask questions <p>Key Concepts / Related Concepts: Perspective, Connection, function, identity, community, relationships Transdisciplinary subjects: PSPE, Social studies, maths, language</p> <p>Learner Profile: Open- minded, Thinker Connections: Chinese (Chinese New Year), Library (Festivals / Celebrations)</p>	
	<p align="center">Sharing the planet 4th March - 26th April 6 weeks</p>	<p align="center">How the world works 6th May - 7th June 5 weeks</p>
	<p align="center">An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p align="center">An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</p>
Central idea	<p align="center">Food goes through stages.</p>	<p align="center">Exploring materials can lead to discoveries.</p>

Key concepts	Form, change, responsibility	Change, Form, Causation
Related concepts	Journeys, cycles, growth	materials, discovery, exploration
Lines of inquiry	Where food comes from	Properties of materials
	The different stages food goes through	How materials change
	How to make balanced choices	How people use materials
	How people record their ideas	How do learners know they have learnt something new
Learner Profile Attributes	Inquirer, balanced	Thinker, Inquirer
Transdisciplinary Subjects	Science, social studies, PSPE, Information Literacy	Science, Maths
Collaboration	Chinese, PE, Library research skills	Chinese, RDC

YEAR 3	<p>Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year-long (16th Aug - 8th Sept; 11th Dec - 15th Dec; 22nd Apr - 3rd May; 17th Jun - 28th Jun)</p>				
	<p>An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • How to keep relationships strong • All people, cultures and languages are of equal value • How knowing myself and my body helps me to grow confidently and stay healthy • Respecting others, codes of conduct and safety 				
	<p>Key Concepts / Related Concepts: Function, Responsibility, Perspective / relationships, equality, health Transdisciplinary subjects: Language, maths, science, PSE Learner Profile Attributes: Caring Reflective, Balanced Collaboration: PE Connection: Art and Music, Chinese</p>				
	How we organise ourselves	Sharing the planet	How the world works	How we express ourselves	Where we are in place and time
	11th Sept - 20th Oct	31st Oct - 8th Dec	8th Jan - 8th Feb	20th Feb - 19th Apr	6th May - 14th Jun
	6 weeks	6 weeks	5 weeks	7 Weeks	6 Weeks
<p><u>An inquiry into the interconnectedness of human-made systems and communities;</u> the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>	<p><u>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things;</u> communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p>.An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles;</u> the impact of scientific and technological advances on society and the environment.</p>	<p>An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; <u>the ways in which we reflect on, extend and enjoy our creativity;</u> our appreciation of the aesthetic.</p>	<p>An inquiry into orientation in place and time; <u>personal histories;</u> homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.</p>	
Central idea	Systems exist to keep communities organised.	Maintaining a balance in nature depends on living things sharing resources.	People apply their understanding of forces to design.	Artists explore and use a variety of tools and materials to imagine, create and express ideas.	An understanding of personal histories connects the past to the present.
Key concepts	Form, Function, Responsibility	Function, Causation, Connection,	Form, Function,, Causation	Form, Connection, Perspective	Connection, Change, Causation
Related concepts	Community, systems, relationships	sustainability, competition, resources	forces, design, problem-solving	Creativity, Challenge, Expression	history, discovery, evidence

The Programme of Inquiry (POI) is a dynamic document and will change throughout the year as teachers plan and reflect on units of inquiry.
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Lines of inquiry	Different systems of organisation	Living things and what they need to survive	Different types of forces	The different tools and materials artists use	How the present is connected to the past
	Purpose of different systems within the community	How living things are interconnected by their use of resources	The process of design	How people imagine, create and express ideas	How change can be traced over time
	Community roles and responsibilities within a system	The importance of balance in nature	How humans use forces to improve designs	Extending ourselves to develop creativity	How evidence helps people to learn about the past
	How to be a successful communicator	Thinking like an environmentalist	How to persevere when faced with challenges	Thinking like an artist	How to be a successful researcher
Learner Profile Attributes	Caring, Principled, Communicator	Inquirer, Knowledgeable, Balanced	Thinker, Open-minded, Risk-taker	Open Minded, Risk-Taker, Communicator	Inquirer, communicator
Transdisciplinary Subjects	Language, maths, social studies, PSE, library	Language, maths, science,	Language, maths, science, PSE	Language, Math, Expressive and Performing Arts, PSE	Language, maths, social studies, PSE
Collaboration			Red Door Centre	Music, Art, PE, Chinese	Library, Chinese

YEAR 4	Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year long: (check-ins: 16th August - 1st September; Camp 2nd - 3rd November)				
	An understanding of the self helps humans flourish throughout life. <ul style="list-style-type: none"> • What influences my identity • Attitudes within relationships • How to keep going when things get tough (persistence) • How to accept and reflect on challenge (goal setting) 				
	Key Concepts / Related Concepts: Function, Responsibility, Connection / accomplishment, relationships, challenge Transdisciplinary subjects: PSE, RSE, language, Maths			Learner Profile Attributes: Balanced, Risk Taker Collaboration: PE	
	Sharing the planet	How We Express Ourselves	How we organise ourselves	Where we are in place and time	How The world works
	4th September - 20th October	31st October - 15th December	8th January - 15th March	11th March - 10th May	13th May - 28th June
	7 weeks	7 weeks	8 weeks	7 weeks	7 weeks
	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities ; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.
Central idea	Resourcefulness and a sense of purpose can help foster the building of communities.	Storytellers evoke emotions through the stories they create.	The success of a business can be measured in many ways.	Exploration leads to discoveries, and opportunities, and develops new understandings.	Natural environments change over time.
Key concepts	Responsibility, perspective, causation	Perspective, Form, Function	Function, Connection, Form	Perspective, Causation, Change	Causation, Change, Connection
Related concepts	equity, resourcefulness, purpose, sustainability	self-expression, representation, emotion	Organisation, persuasion, success	discovery, exploration, impact	environment, impact, evidence
Lines of inquiry	How resourcefulness can help build community	Messages in stories	How businesses work	Why people explore	Changes to the Earth

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	Creating a shared vision and purpose	The ways stories can be told	Products and Services	Explorations of the past and future	Human interactions with the environment
	Creating equitable opportunities	Being a storyteller	Evaluating Success	The impact of exploration on opportunities	Observing evidence of change over time
	How to cooperate and learn within a community	How to communicate like a storyteller	How to think like an entrepreneur	How to think like an explorer	How to think like a scientist
Learner Profile Attributes	Caring, Principled	Communicator, Thinker	Open Minded, Thinker	Inquirer, Knowledgeable	Inquirer, Communicator,
Transdisciplinary Subjects	Language, Mathematics, Social Studies	Chinese, Music, Art, Language, Mathematics	Art, Language, Mathematics, Social Studies	Social Studies, Mathematics, Language, Chinese	Science, Language, Mathematics
Collaboration	P.E.	Chinese, Music, Art, RDC	Chinese	Library, RDC	RDC

YEAR 5	<p align="center">Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year long (check-ins: 16th August - 1st September, 3rd - 20th October; 6th - 17th May)</p> <p align="center">An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> Cultural norms, rules and regulations and how individuals engage with them How people's perceptions of themselves and others can influence interactions (positive self-talk) <ul style="list-style-type: none"> How meeting challenges leads to new strategies How to recover quickly from difficulties (resilience) <p align="center">Key/related concepts: Responsibility, Connection, Perspective / positive self-talk, resilience, identity Transdisciplinary subjects: PSE, Language, Social Studies</p> <p align="right">Learner Profile Attributes: Communicator, Thinker, Risk Taker Collaboration: PE Connection: Music, Art</p>			
	<p align="center">How we organise ourselves An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment. Year Long: 4th Sept - 29th Sept; 1st Dec - 15th Dec; 20th Feb - 23rd Feb; 29th Apr - 3rd May</p>			
	<p align="center">Shared decision-making can lead to opportunities.</p> <ul style="list-style-type: none"> The importance of roles and responsibilities within a community How perspectives of a community affect decision making. <ul style="list-style-type: none"> How communal goals can lead to opportunities. <ul style="list-style-type: none"> Being an effective decision-maker. <p align="center">Key/related concepts: Function, Responsibility, Perspective, Roles, Decision-making, Sustainability Transdisciplinary subjects: Social Studies, Language, PSE</p> <p align="right">Learner Profile Attributes: Risk Taker, Principled, Communicator, Balanced Collaboration: RDC, Y1</p>			
	How the world works	Sharing the planet	How we express ourselves	Where we are in place and time
	31st Oct - 8th Dec	8th Jan - 8th Feb	26th Feb - 26th April	20th May - 28th June
	6 Weeks	5 weeks	7 weeks	6 weeks
	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; <u>how humans use their understanding of scientific principles;</u> the impact of scientific and technological advances on society and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.
Central idea	Investigation is required in order to understand scientific phenomena (chemical and physical).	Accepting responsibility for resolving conflict can enhance interactions with others.	Media shapes how people think and the choices they make.	The challenges and opportunities created by migration can enhance people and places.
Key concepts	Function, Change, Connection	Causation, perspective, responsibility	Form, Function, Connection	Causation, Perspective, Connection

Related concepts	Chemical and physical changes, properties, evidence, systems	resources, mediation, relationships, reasoning	audience, media, purpose	culture, community, stories,
Lines of inquiry	Chemical and physical changes.	The causes of conflict.	Purpose and types of media communication.	The causes of migration
	The systematic process of scientific inquiry.	Conflict resolution strategies.	How media techniques are used to influence and persuade.	Migration Stories
	How scientists use evidence to inform conclusions.	The responsibilities of those involved in conflict.	Being a critical consumer of media	Opportunities and challenges created by migration
	How to be a successful critical thinker.	How to be an inclusive member of a community	How to be an effective communicator	How to be a successful inquirer
Learner Profile Attributes	Knowledgeable, Thinker, Communicator	Reflective, Open Minded, Inquirer	Communicator, Thinker	Communicator, open-minded inquirer
Transdisciplinary Subjects	Science, Language, Mathematics		Language, Mathematics, Social Studies	Language, social studies
Collaboration	Y8 science classes (TBC)	Library (31st Oct - 8th Dec)	Music, Chinese, Visual Art, RDC	

YEAR 6	<p align="center">Who We Are</p> <p align="center">An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year long (check-ins: 16th - 22nd August; Transition Week TBC; 24th - 28th June)</p>			
	<p align="center">An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • How physical changes impact our evolving identities • How understanding our own emotions can help us manage change and challenge • How relationships can nurture a positive sense of self • How engaging with others can enhance, extend and challenge understanding <p align="center">Key/related concepts: Form, Change, Causation / transition, transcendence, purpose Transdisciplinary subjects: PSE, RSE, Science</p> <p align="right">Learner Profile Attributes: Reflective, Principled, Balanced Collaboration: PE, Art, Connection: Music (end of year)</p>			
	<p align="center">How we express ourselves</p> <p align="center">An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; <u>our appreciation of the aesthetic.</u> Music/PE start together 3rd October - 24th November. Art - 5th September - 14th October (with further check-ins in response to students' learning) Homeroom connections 4th - 15th December</p>			
	<p align="center">The process of creating enables people to develop an appreciation of the aesthetic.</p> <ul style="list-style-type: none"> • Creating as a process • Using creativity to solve problems • Using processes to create and respond • What makes a successful collaborator <p align="center">Key/related concepts: Function, Perspective, Connection, Related Concepts: creativity, perception, interpretation Transdisciplinary subjects: PE, Art, Music, Maths (problem-solving) Writing (poetry/narrative)</p> <p align="right">Learner Profiles: risk taker, communicator, inquirer, thinker Collaboration: PE, Art, Music (leading)</p>			
	How we organise ourselves		Sharing the planet	
	Aug 23 - Oct 6		9th October - 1st December	
	6.5 weeks		7 weeks	
	<p>An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p>		<p>An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	
Where we are in place and time		How the world works		
11th Mar - 3rd May		May 6 - Jun 21		
6 weeks		6 weeks		
<p>An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.</p>		<p>An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</p>		

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Central idea	Organisations can provide services within communities.	Biodiversity relies on maintaining a balance within nature.	PYPX 8th Jan - 8th Mar 8 weeks Red Door	Throughout history, discoveries have transformed lives.	Innovation can solve problems and help improve lives.
Key concepts	Change, Function, Responsibility	Connection, Causation, Responsibility		Change, Connection, Perspective	Function, Form, Causation
Related concepts	Systems, service, action	biodiversity, conservation, interdependence, sustainability		significance, history, motivation, idea	engineering, coding, artificial intelligence
Lines of inquiry	Needs within a community	Interactions and relationships within ecosystems		Significant historical discoveries	- What are innovations
	Ways to make change within a community	Factors that influence balance within the natural world		The evolution of a discovery	- How innovations can help to solve problems
	The power of connection	An inquiry into environmental restoration		Different perspectives about historical discoveries	- Catalysts for innovation
	How we collaborate with others	synthesising information and creating meaning		How to research in a systematic way	How innovators use critical and creative thinking skills
Learner Profile Attributes	Principled, Risk Taker, Caring	Principled, Thinker, Knowledgeable		Open Minded, Inquirer, Communicator	Open Minded, Reflective, Thinker
Transdisciplinary Subjects	Social studies, PSE (sense of accomplishment, and relationships), Language, Mathematics	Science, Mathematics, Language	PSE, Social studies, Mathematics	Science (physics), Mathematics	
Collaboration	Library	Library, student council, sustainability club?, weather station? Possible RDC?	Chinese	Red Door Centre	