

## How RCHK deals with issues of poor student behaviour in Secondary School

Classification	Examples	Who and What
Minor	Pushing, verbal aggression, swearing, minor disrespect to people and property, not doing homework, littering, chewing gum, uniform issues, attendance, punctuality, very low attainment, inappropriate uniform, missing a deadline, sleeping in class, misuse of technology	Advisor, Class teacher, HOD (if Classroom issues), conversation with student with agreed action, Reflection task. Recorded in 'RecordMy' system.
Medium	Repeated minor issues, smoking, minor & moderate violence, low level bullying, academic honesty, truancy, frequently not doing homework, poor behaviour in class, unsafe items (eg knives), misuse of technology	VP, HOY contacted directly, Advisor, Parents informed, LET, Reflection time/task, Restorative practices. Shared monitoring form (HOY). Recorded in 'RecordMy' system.
Serious	Repeated medium issues, theft, serious bullying, serious violence, discrimination due to a person's race, gender, sexual identity, serious truancy, possession/use of drugs/alcohol	VP, HOY contacted directly, Advisor, HOS, Principal Restorative Practice, Suspension (internal and/or external); Exclusion. Recorded in 'RecordMy' system.

In accordance with the RCHK's [Relationships and Anti-Bullying Policy](#).