

YEAR 1	<p style="text-align: center;">Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year-long</p>		
	<p style="text-align: center;">An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • How I am growing and changing and how I know I am growing and changing <ul style="list-style-type: none"> • My relationships with others • How positive thinking can help us grow • How I can better understand, share and manage my feelings and emotions <p style="text-align: center;">Key/related concepts: Change, Responsibility, Causation / Wellbeing, communication, relationships</p> <p style="text-align: center;">Transdisciplinary Subjects: Social Studies, PSE, Language Collaboration: PE in unit (6/10 - 20/11) - Adventure Challenge unit, Chinese. Connection: Art and Music</p>		
	How we express ourselves	Sharing the planet	How the world works
	October 26th - December 11th, 2020	January 4th - March 26th, 2021	April 12th - June 25th, 2021 (RDC: May 17th - June 25th)
	7 weeks	11 weeks	11 weeks
	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.
Central idea	<i>Imagination allows people to explore ideas of things that cannot be seen or are not even real.</i>	<i>The more people explore in nature, the more they discover.</i>	<i>Structures can be designed for a purpose.</i>
Key concepts	Form, Function, Perspective	Responsibility, Connection, Perspective	Form, Function, Causation, Connection
Related concepts	imagination, inspiration, creativity, interpretation	interdependence, sustainability, environments	structures, materials, design
Lines of inquiry	The different ways we use our imagination	How human behaviour impacts on other living things	Why structures are built
	Responding to things people create	Ways we explore and look after nature	How structures are built
	Trying new ways to express ourselves	The different relationships between living things	What influences how structures are built (cultural and environmental factors)
	What makes a creative communicator	How noticing nature transforms the way we see the world	What it means to collaborate
Transdisciplinary Subjects	Language, The Arts	Science, Social Studies	Mathematics, Science, Social Studies
Collaboration	Art, Music	Library, Chinese	Red Door Centre

YEAR 2	<p style="text-align: center;">Who we are</p> <p style="text-align: center;">An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.</p> <p style="text-align: center;">Year-long</p> <p style="text-align: center;">An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • How and why individuals and groups are the same and different • Our behaviors towards others (interactions with others, understanding ourselves and our choices, consequences for our actions) <ul style="list-style-type: none"> • How having a positive attitude can help solve problems • How I can make choices about my learning <p style="text-align: center;">Responsibility, Causation, Form / balance, choice, consequence</p> <p>Transdisciplinary subjects: Language, Social Studies, PSE Collaboration (Adventure challenge): PE unit 2 (23/11- 22/1), Chinese (27th Oct to 11th Dec), Connection: Art and Music</p>			
	<p style="text-align: center;">How we organise ourselves</p> <p style="text-align: center;">An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.</p> <p style="text-align: center;">Year-long</p> <p style="text-align: center;">Systems rely on cooperation.</p> <ul style="list-style-type: none"> • Systems in a community • Why systems are created • Our responsibility to different systems • What makes a successful collaboration <p style="text-align: center;">Function, Change, Responsibility / Systems, interdependence, community, sustainability (TBC)</p> <p>Transdisciplinary subjects: Language (viewing and presenting), maths (base ten), social studies, PSE Collaboration: Library (August 12th - September 18th, February 1st - March 12th)</p>			
	Maker's: August 17th - September 30th, 2020 (tinkering & skill building to support all units as well as 'Choice Time')			
	Where we are in place and time	How the world works	Sharing the planet	How we express ourselves
	September 14th - November 6th, 2020	November 9th, 2020 - January 29th, 2021	February 1st - April 23rd, 2021	April 26th - June 25th, 2021
	7 weeks	9 weeks	9 weeks	9 weeks
	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.
Central idea	Every home has a story.	Food goes through stages to get from field to table.	Sharing resources helps develop relationships and communities.	The Arts allow people to express individuality.
Key concepts	Perspective, Connection, Change	Form, Causation, Change	Form, Responsibility, Perspective	Function, Perspective, Change
Related concepts	Homes, journeys, locality	Journey/process, cycles, stewardship, growth, sustainability (TBC)	Problems, conflict, choice	Communication, creativity, opinion, interpretation
Lines of inquiry	What makes a home	Where food comes from	What resources are	The diverse ways in which people express themselves
	Similarities and differences in homes	How and why we grow our own food	How to be resourceful	Responding to different Art forms
	Reasons for moving and choosing home	How people organise the environment to produce and distribute food	s How to adapt when resources are limited	How we use the Arts to communicate
	How we ask questions	How knowing about food helps us to make balanced choices	How I take responsibility for my actions	How to convey meaning
Transdisciplinary Subjects	Language, maths, social studies, PSE	Language, maths, social studies, PSE, science	Language (speaking and listening), <i>maths</i> , social studies, PSE	Language, maths,, social studies, PSE
Collaboration				Music, Art

Who we are					
YEAR 3	An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year-long (August 12th - August 28th, 2020; June 7th - June 25th, 2021)				
	An understanding of the self helps humans flourish throughout life. <ul style="list-style-type: none"> • How to keep relationships strong • All people are of equal value • How knowing myself and my body helps me to grow confidently and stay healthy • How goal setting helps us to grow as learners (EXACT, sense of accomplishment) Function, Responsibility, Perspective / relationships, equality, health Transdisciplinary subjects: Collaboration: PE (24/8 - 30/9), Connection: Art and Music, Chinese				
	How we organise ourselves	Sharing the planet	How the world works	How we express ourselves	Where we are in place and time
	August 24th - October 16th, 2020	October 26th - November 20th, 2020	November 23rd, 2020 - January 22nd, 2021	January 25th - March 26th, 2021	April 12th - May 28th, 2021
	7 ½ weeks	4 Weeks	6 Weeks	7 ½ Weeks	7 weeks
	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.
Central idea	Human-made systems facilitate communication.	People can make choices to support the sustainability of the Earth's resources.	People apply their understanding of forces to improve, invent and create.	Creativity can be expressed in different ways.	The present connects to the past.
Key concepts	Form, Function, Responsibility	Form, Change, Responsibility	Function, Causation, Connection	Connection, Perspective, Form	Connection, Change, Causation
Related concepts	Communication, multilingualism, systems	Sustainability, choices, resources	Innovation, design, forces	Creativity, challenge, expression	History, discovery, evidence
Lines of inquiry	Different forms of communication	How humans use resources	How forces work	Exploring what we enjoy	How the present day is connected to past history
	How we choose to communicate depends on the purpose and audience	Availability of resources	Characteristics of simple machines	Extending ourselves through experiences	Change can be traced over time
	Systems exist to make communication possible	Making informed choices to support sustainability	How humans use forces	Being creative in different ways	How evidence helps us to learn about the past
	How to be a socially responsible communicator	My responsibility for learning and actions	Thinking like a historian How to persevere when faced with challenges	How can we communicate successfully	Thinking like a historian
Transdisciplinary Subjects	Language., maths, social studies PSE	Language, maths, social studies, science PSE	Language, maths, science,PSE	Lang, maths, expressive and performing arts PSE	Language, maths, social studies, PSE
Collaboration	Library	Library	Red Door Centre	Music/ Art Chinese - connection	Chinese

YEAR 4	Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year long (August 12th - September 4th, 2020; October 6th - 9th, 2020; June 21st - 25th, 2021)				
	An understanding of the self helps humans flourish throughout life. <ul style="list-style-type: none"> • What influences my identity • Attitudes within relationships • How to keep going when things get tough (persistence) • How to accept and reflect on challenge (goal setting) Function, Responsibility, Connection / accomplishment, relationships, challenge Transdisciplinary subjects: PSE, RSE, PE Collaboration: PE 17/5-1/6 (Adventure Challenge unit) Connection: Music				
	How We Express Ourselves	Sharing the planet	Where we are in place And time	How we organise ourselves	How The world works
	September 7th – November 6th, 2020	November 9th, 2020 - January 15th, 2021	January 18th - March 12th, 2021	March 15th - May 7th, 2021	May 10th - June 18th, 2021
	8 weeks	7 weeks	7 weeks	6 weeks	6 weeks
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the interconnectedness of human- made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	
Central idea	Storytellers provoke thinking in the stories they create.	People’s opportunities can be shaped by circumstance.	Technology helps us explore new frontiers.	The success of a business can be measured in many ways.	Natural environments change over time.
Key concepts	Perspective, Form, Causation	Responsibility, change, causation Perspective (TBC)	Form, Function, Connection	Connection, Perspective, Change	Causation, Change, Perspective
Related concepts	Self-expression, representation, emotion	Equality/ equity, values, influence	coding, robotics, stimulus/response pattern, technology, analysis	Cooperation, success, sustainability	Movement, geology, innovation Environment, impact, evidence
Lines of inquiry	Messages in story	Responsibilities to one another	How robots work	Market research	Changes to the Earth & atmosphere
	The ways stories can be told	The way people live	Technology now and in the future	Ethics and sustainability of businesses	Human interactions with the environment
	Being a storyteller	Children’s rights	How technology can respond to the environment	Different ways people exchange goods and services	Thinking like a scientist
	Presenting stories effectively	Using persuasive skills to influence others	How to be an effective problem-solver	How I can collaborate effectively and add value in a team	Successfully communicating learning progress
Transdisciplinary Subjects	Language	Social Studies	Mathematics	Social Studies	Science
Collaboration	Chinese, Music		Red Door Centre, Visual Arts	Library	Library

YEAR 5	<p>Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year long (August 12th - 28th, October 27th - November 6th, 2020; March 18th - 26th,, June 15th - 25th, 2021)</p>				
	<p>An understanding of the self helps humans flourish throughout life.</p> <ul style="list-style-type: none"> • Cultural norms, rules and regulations and how individuals engage with them • How people’s perceptions of themselves and others can influence interactions (positive self-talk) <ul style="list-style-type: none"> • How meeting challenges leads to new strategies • How to recover quickly from difficulties (resilience) <p>Key/related concepts: Responsibility, Connection, Perspective / positive self-talk, resilience, identity</p>				
	<p>Transdisciplinary subjects: PSE, Language, Social Studies</p>			<p>Collaboration: PE 17/5-1/6 (Adventure Challenge unit) Connection: Music</p>	
	How we organise ourselves	Where we are in place and time	How we express ourselves	<p>Student-selected theme (robotics stand-alone) March 22nd-May 14th, 2021</p>	Sharing the planet
	August 31st - October 16th, 2020	November 9th - January 8th, 2020	January 4th - March 17th, 2021		April 26th - June 11th, 2021
	6 ½ weeks	7 weeks	8 ½ weeks		7 weeks
	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.		An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
	Central idea	Shared responsibility can strengthen communities.	Exploration leads to discovery and develops new understandings.		Media shapes how people think and the choices they make.
	Key concepts	Form, Function, Responsibility	Perspective, Causation, Change	Form, Function, Connection	Form, Function, Connection, Causation, Change, Perspective, Responsibility
	Related concepts	leadership, roles, decision-making, sustainability	discovery, exploration, impact	audience, media, purpose	
Lines of inquiry	Different types of leadership	Reasons for exploration	Purpose and types of media communication		
	Leadership traits	The impact/ consequences of exploration	How we use media techniques to influence and persuade		
	The importance of roles and responsibilities	What we learn about ourselves through exploration	How to be a critical consumer of media		
	Being an effective leader	How to be a successful self-manager	How to be an effective communicator		
Transdisciplinary Subjects	Social Studies, Language, PSE	Social Studies, Mathematics, Language	Language, Mathematics, Social Studies		
Collaboration		Library, Music, Art	Chinese	Library (first three weeks)	

YEAR 6	Who We Are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Year long (August 12th - 18th, 2020, weekly throughout the year; June 7th - 25th, 2021)				
	An understanding of the self helps humans flourish throughout life. <ul style="list-style-type: none"> • How physical changes impact our evolving identities • How understanding our own emotions can help us manage change and challenge • How relationships can nurture a positive sense of self • How engaging with others can enhance, extend and challenge understanding Key/related concepts: Form, Change, Causation / transition, transcendence, purpose Transdisciplinary subjects: PSE, RSE Collaboration: PE 17/5-1/6 , Art, Music				
	How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Ongoing				
	The process of designing and making enables people to create in various ways. <ul style="list-style-type: none"> • Designing and making as a process (function) • Making with a purpose - problems that have been solved with making <ul style="list-style-type: none"> • Using the process to create (perspective) • What makes a great collaborator Key/related concepts: Function, Perspection, Connection, Responsibility creativity, perception, bias/interpretation Transdisciplinary subjects: Mathematics, Science Collaboration: Red Door Centre , PE (19/11-18/1; Gymnastics unit)				
	How we organise ourselves	How the world works	Sharing the planet	PYP Exhibition January 25th - March 26th +April 12th - 16th, 2021 Collaboration with all teachers of Year Six students	Where we are in place and time
August 19th - September 30th, 2020	October 5th - November 20th, 2020	November 23rd, 2020 - January 22nd, 2021	April 19th - June 4th, 2021		
6 weeks	5 weeks + (1 week of camp)	6 weeks	7 weeks		
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.		
Organisations provide services within communities.	Engineering can solve problems and help improve a process or physical design.	Biodiversity relies on maintaining a balance within nature.	Throughout history, the actions and discoveries of individuals have shaped our world.		
Key concepts	Perspective, Form, Function	Function, Form, Causation	Connection, Causation, Responsibility	Change, Connection, Perspective	
Related concepts	Advocacy, services, action	Robotics engineering, automation, patterns	Biodiversity, conservation, interdependence, sustainability	Traits & characteristics, history, motivation	
Lines of inquiry	The role of NGOs (form)	What and where automation is used	Ways in which ecosystems, biomes and environments are interdependent	People past and present who have changed the world	
	Ways in which individuals may connect to organisations (function)	How understanding coding supports automation	Factors that influence balance within the natural world	The traits and characteristics of people who have made a positive difference	
	The power of one (perspective)	Design thinking vs. the engineering process	The consequences of imbalance within ecosystems	The different perspectives about people who have shaped our world	
	How we communicate with others	Problem finding and problem solving / what to do when you do not know what to do	Developing critical thinking skills to synthesise information and create meaning	How to research in a systematic way (MISO model)	
Transdisciplinary Subjects	Language	Science (physics), Mathematics	Science, Mathematics	PSE, Social Studies	
Collaboration	Library, Chinese	Red Door Centre, Chinese	Chinese	Visual Arts, Library	