
Chinese language options

Chinese language pathways from MYP into the IB
Diploma

RCHK DP option evening, October 2018

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Head of Chinese



IB MYP: **Eight subject groups**

1. Language and literature.
2. Language acquisition.
3. Individuals and societies.
4. Sciences.
5. Mathematics.
6. Arts.
7. Physical and health education.
8. Design



Middle Years programme

- In the Middle Years Programme, students are required to learn at least two languages.
 - Students must study at least one language at Language & Literature level.
 - Students must be able to communicate in more than one language.
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Chinese in RCHK

In RCHK
MYP students Learn
English and Chinese
to fulfil the
requirement



Two subject groups of Chinese

- MYP students at RCHK learn Chinese in two subject groups:

Language and Literature(語言與文學)

Language Acquisition(語言習得)

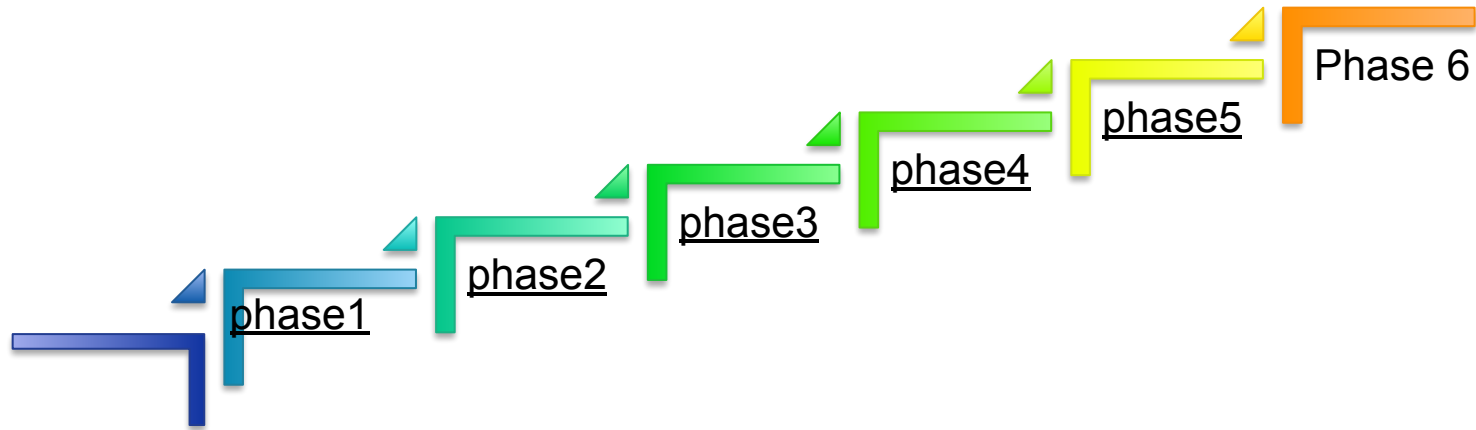
Language Acquisition

six phases:

- Teaching and learning in Language Acquisition is organized into six phases.
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MYP six phases

From beginning to proficiency level



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- MYP teachers assign students to classes based on their current language level.
 - Step by step - developmental continuum
 - Phase 4-6 study literary texts
 - Proficiency in language is a powerful tool for communication in all societies.
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For more information please read

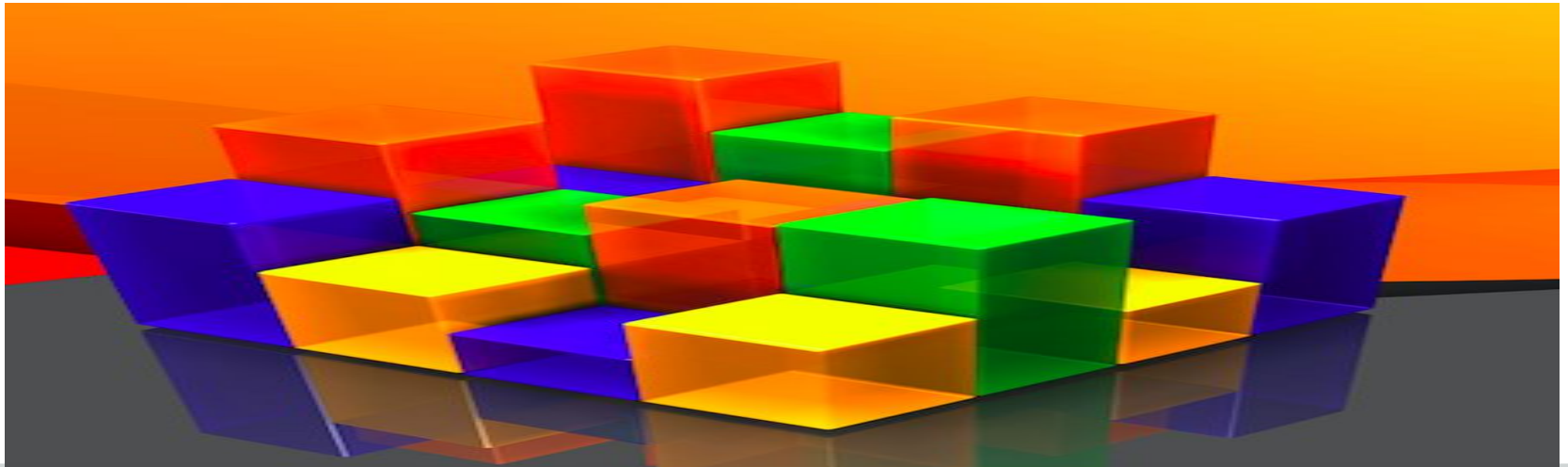
- MYPChineseLanguageAcquisitionOverview2016-2017.docx
 - [Here](#)
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- MYP language acquisition global proficiency table.docx

- [Here](#)
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Language and Literature

- Study of both classic and modern Chinese literature and a variety of genres, such as poetry, prose, fiction and dramatic literature.



More information

For more information please read:

[RCHK MYP Chinese Language and Literature overviews.](#)



IB DP



IB DP curriculum

- The DP curriculum is made up of six subject groups and the DP core, comprising theory of knowledge (TOK), creativity, activity, the extended essay (EE) and service (CAS) .
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The six subject groups

- language and literature
- Language acquisition
- Individuals and societies
- Sciences.
- Mathematics
- The arts.

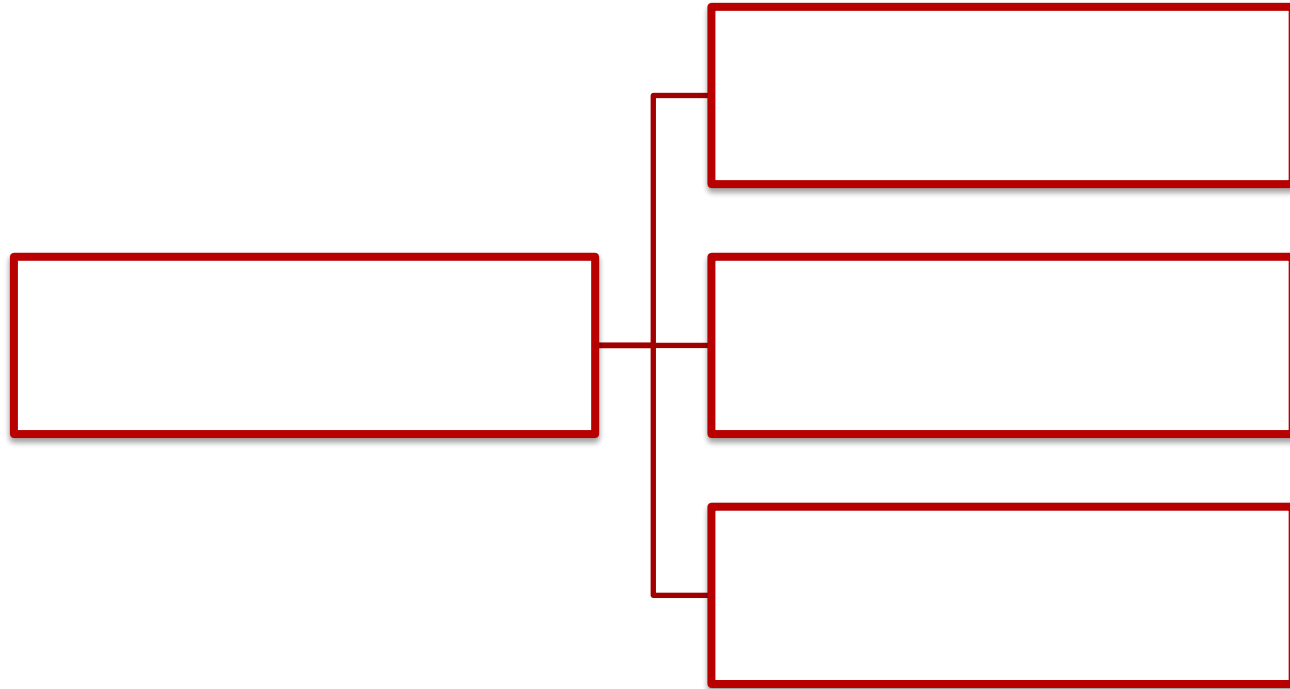


Language Acquisition

Language B:

- develop mastery of language skills and intercultural understanding
 - a range of written and spoken material from everyday oral exchanges to literary texts, related to the culture
 - studied at either SL or HL
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DP Language Acquisition



DP Language and Literature

DP Chinese Language A (Including two courses)

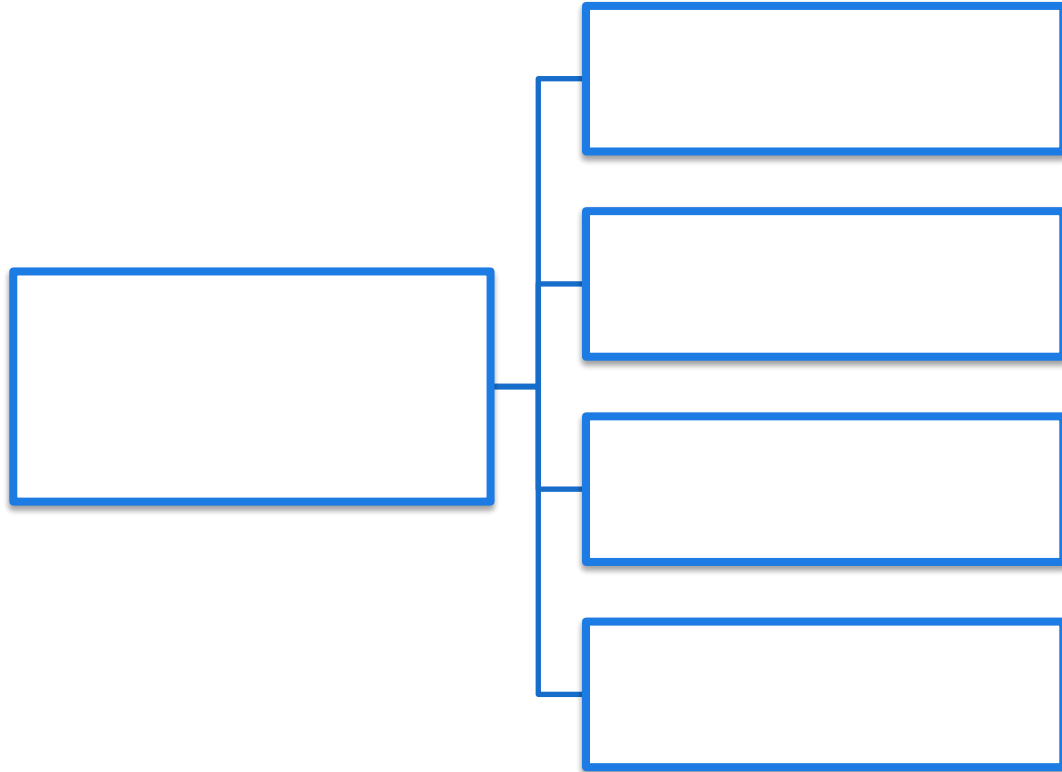
DP Language A: literature:

- understanding of the techniques involved in literary criticism and promoting the ability to form independent literary judgments

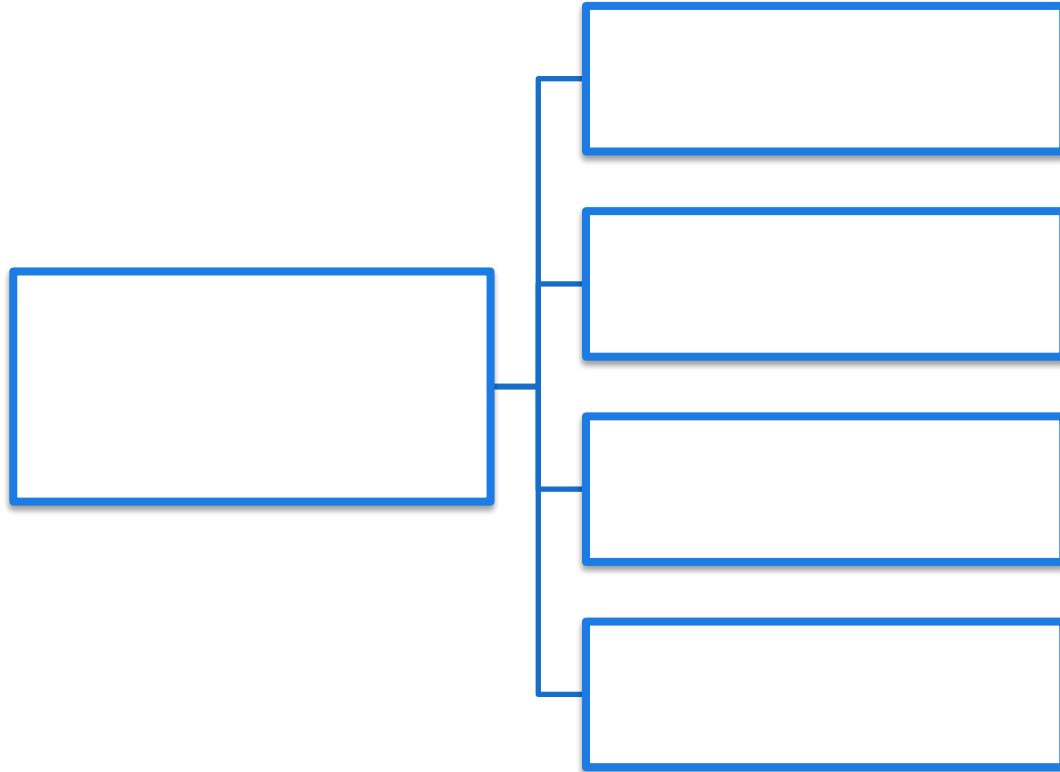
DP Language A: language and literature:

- understanding the constructed nature of meanings generated by language and the function of context in this process
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DP Language and Literature



DP Language and Literature



Chinese A: literature

Language A: literature:

- understanding of the techniques involved in literary criticism and promoting the ability to form independent literary judgments



Chinese A: Language and Literature

Language A: Language and Literature

- Understand how language, culture and context construct the meaning of the text;
 - Encourage students to critically think about the interaction between text, readers, and writing purposes.
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The Bilingual Diploma



The Bilingual Diploma

Way One:

Completion of two languages selected from group 1, *Studies in language and literature* with a grade of 3 or higher in both; or

The Bilingual Diploma

Way Two:

Completion of one of the subjects from **group 3**, *Individuals and societies* or **group 4**, *Experimental sciences* in a language that is not the same as the candidate's nominated group 1 language, with a grade of 3 or higher.

Class placement

When a student joins a Chinese Language & Literature class and demonstrates success at this level over an extended period of time, they will no longer be able to return to a Language Acquisition Chinese class.

From MYP to DP

- Students of MYP in a Language and Literature class, and having demonstrated success at this level, will not have access to IB DP Language B classes;
 - Students of MYP in a higher phase class, and having demonstrated success at this level, will not have access to IB DP lower phase class;
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Chinese language pathways in RCHK

PYP	Y7	Y8	Y9	Y10	Y11	DP
Pathway 1	Language Acquisition Phase 1	Language Acquisition Phase 2.1	Language Acquisition Phase 2.2	Language Acquisition Phase 3.1	Language Acquisition Phase 3.2	Language B SL
Pathway 1/2	Language Acquisition Phase 2.1	Language Acquisition Phase 2.2	Language Acquisition Phase 3.1	Language Acquisition Phase 3.2	Language Acquisition Phase 3.3	Language B SL
Pathway 2	Language Acquisition Phase 3.1	Language Acquisition Phase 3.2	Language Acquisition Phase 3.3	Language Acquisition Phase 4.1	Language Acquisition Phase 4.2	Language B SL/HL
Pathway 2/3	Language Acquisition Phase 4.1	Language Acquisition Phase 4.2	Language Acquisition Phase 5.1	Language Acquisition Phase 5.2	Language Acquisition Phase 5.3	Language B HL Language A: Literature SL Language A: Language & Literature SL
Pathway 3	Language Acquisition Phase 5.1	Language Acquisition Phase 5.2	Language Acquisition Phase 5.3	Language Acquisition Phase 6.1	Language Acquisition Phase 6.2	Language B HL Language A: Literature SL/HL Language A: Language & Literature SL/HL
Pathway 3	Language and Literature	Language and Literature	Language and Literature	Language and Literature	Language and Literature	Language A: Literature SL/HL Language A: Language & Literature SL/HL

MYP

DP

Phase 3

B SL

Phase 4

B SL

B HL

Phase 5

B HL

A SL

Phase 6

B HL

A HL

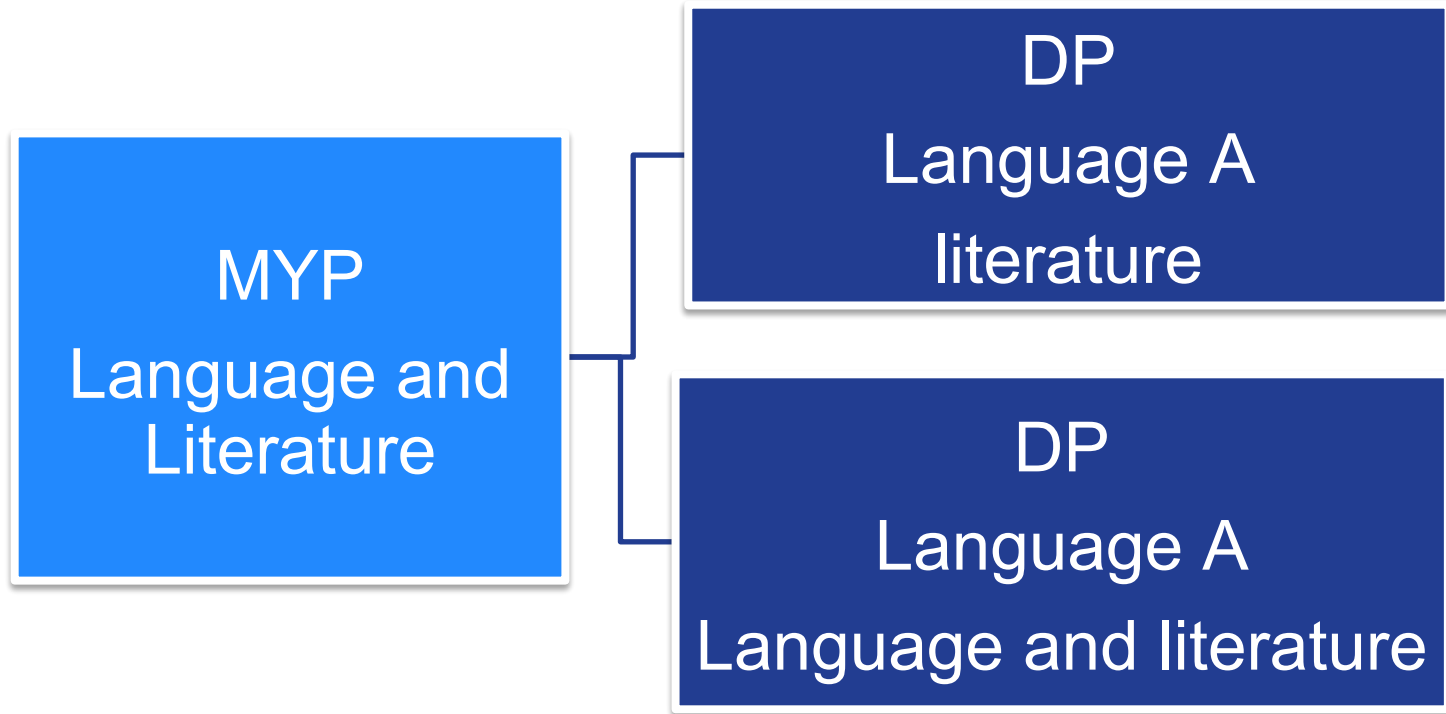
A SL

Language and Literature

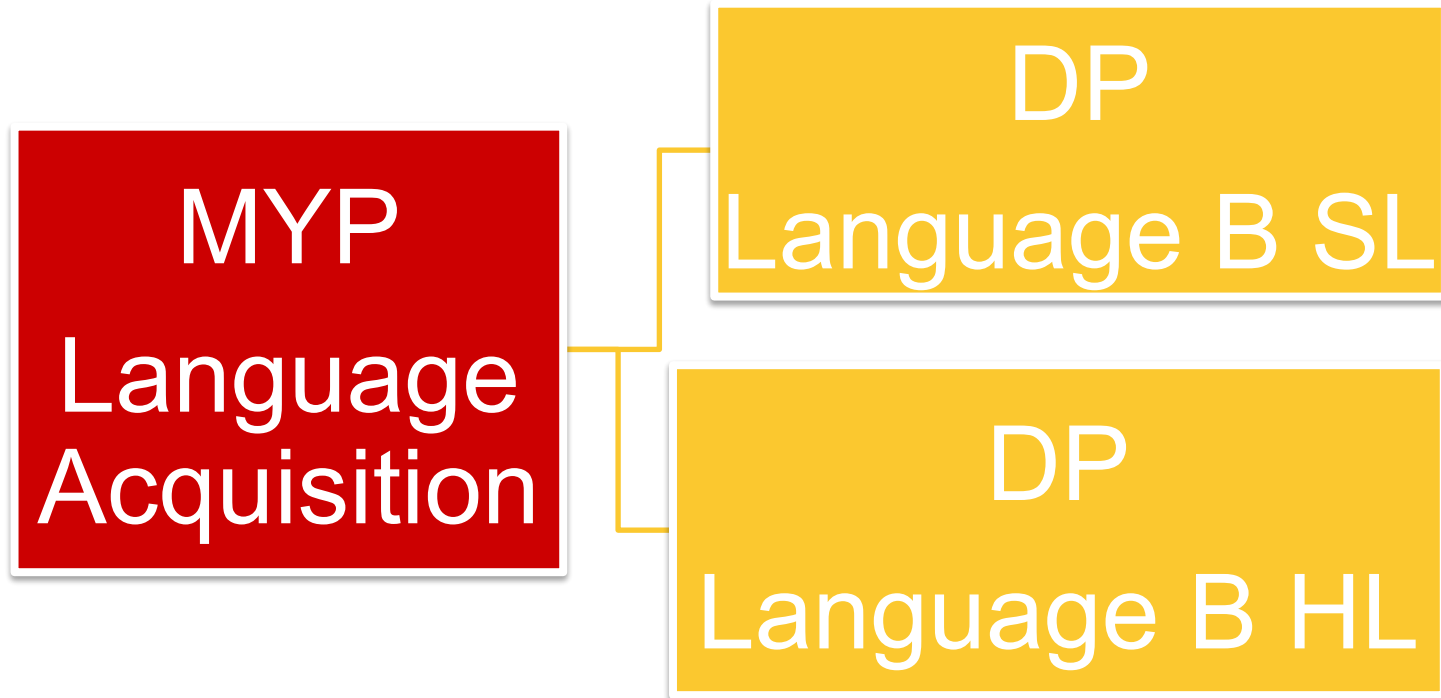
A SL

A HL

From MYP To DP Language A



From MYP To DP Language B

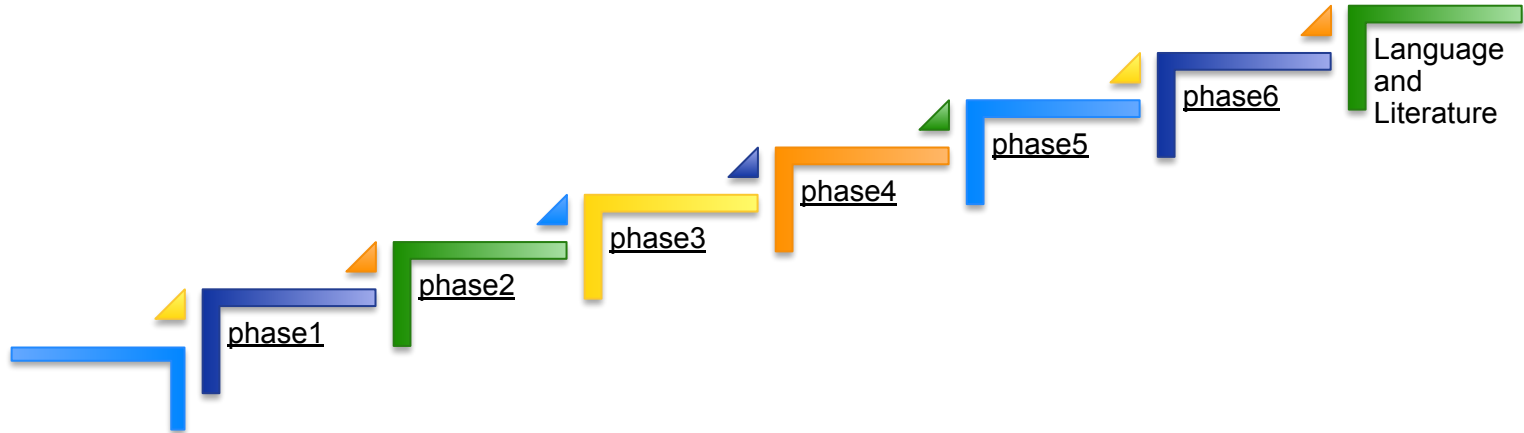


Placement consideration

- previous knowledge of the language of study
 - MYP result and commitment
 - language(s) spoken at home and at school
 - most importantly, a challenging educational experience
 - Factors to identify the appropriate course:
 - The degree to which students are already competent in the language
 - The degree of proficiency they wish to attain by the end of the period of study
 - “The most important consideration is that the course should be **an appropriate academic challenging** for the student.” (*DP Language B Guide*, IBO,)
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Class placement

Step by step move forward



Placement decision

- Recommendation of class teacher
- Teachers using their experience and professional judgment
- Made by DP coordinator

Consistent Policy

Case by case

questions?



Thank You

