

YEAR 1	<p style="text-align: center;">Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Ongoing</p>		
	<p style="text-align: center;">Relationships help people discover and develop themselves.</p> <ul style="list-style-type: none"> • How relationships work • How we develop positive relationships • How knowing myself helps me grow • How problems are solved <p style="text-align: center;">Connection, Function, Responsibility / Wellbeing, respect, communication, relationships Transdisciplinary Subjects: Social Studies, PSE, Language Collaboration: PE in unit 2 (2/10-18/11) - Adventure Challenge unit, Music (Performance Nov/Dec)</p>		
	How we express ourselves	Sharing the planet	Where we are in place and time
	September 3rd - December 14th, 2018	January 7th - March 29th, 2019	April 1st - June 28th, 2019
	14 weeks	11 weeks	11 weeks
An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity ; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them ; access to equal opportunities; peace and conflict resolution.	An inquiry into orientation in place and time; personal histories ; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	
Central idea	Imagination allows people to explore ideas of things that cannot be seen or are not even real.	*Human wellbeing depends on the benefits (things, help) that nature provides everyday and everywhere.* (TBC)	Evidence reveals history.
Key concepts	Form, Function, perspective	Responsibility, causation, connection	Change, reflection, form
Related concepts	Imagination, inspiration, creativity, interpretation	Interdependence, relationships, environments	Evidence, artifact, history
Lines of inquiry	The different ways we use our imagination	How human behaviour impacts on other living things	How we can find out about the past
	Responding to things people create	Living things in different places.	How we know things have changed over time
	Trying new ways to express ourselves	The different relationships between living things.	Things that tell me about my past
	What makes a good communicator	What to do with what we know	How we ask questions
Transdisciplinary Subjects	Language, The Arts	Science, Social Studies	Social Studies, PSE
Collaboration	Red Door Centre, Art, Music	Library, Chinese	

YEAR 2	<p style="text-align: center;">Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. Ongoing</p>				
	<p style="text-align: center;">Choices people make contribute to their health and wellbeing.</p> <ul style="list-style-type: none"> • Our daily habits and routines • Consequences of choices • How I can take responsibility for my own health <ul style="list-style-type: none"> • Making informed decisions <p style="text-align: center;">Responsibility, causation, ----- Balance, choice, consequence</p>				
	Transdisciplinary subjects: Language, maths, social studies, science PSE Collaboration (HRF):PE unit 2 (2/10 - 18/11), Chinese				
	How we organise ourselves	Sharing the planet	How the world works	Where we are in place and time	How we express ourselves
	September 3rd - 28th, 2018	October 1st - November 9th, 2018	November 12th, 2018 - January 25th, 2019	January 28th - April 12th, 2019	April 29th - June 21st, 2019
	4 weeks	5 weeks	8 weeks	10 weeks	9 weeks
<p style="text-align: center;">An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision- making; economic activities and their impact on humankind and the environment.</p>	<p style="text-align: center;">An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.</p>	<p style="text-align: center;">An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.</p>	<p style="text-align: center;">An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.</p>	<p style="text-align: center;">An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.</p>	
Central idea	Systems rely on cooperation.	Different problems require different solutions.	Living things respond to Earth's natural cycles.	Every home has a story.	The Arts allow people to express individuality.
Key concepts	Connection, function, responsibility	Form, responsibility, perspective	Form, function, causation	Perspective, connection, change	Function, perspective
Related concepts	Systems, interdependence, community	Problems, conflict, choice	Cycles, patterns, symbols	Home, journey, locality, relationships	Communication, creativity, opinion, interpretation
Lines of inquiry	Systems in a community	Different types of problems	Earth's natural cycles	How lifestyles, habits and resources affect homes	The diverse ways in which people express themselves
	Why systems are created	Conflict resolution strategies	Changes in natural cycles	Similarities and differences in homes	Responding to different Art forms
	Our responsibility to different systems	How we choose respond to problems	Behaviour patterns of living things	Reasons for moving and choosing homes	How we use the Arts to communicate
	What makes a successful collaboration	How to be a positive community member (digital/global/classroom etc.)	How to find information	How we ask questions	How to convey meaning
Transdisciplinary Subjects	Language (viewing and presenting), maths (base ten), social studies, PSE	Language (speaking and listening), maths, social studies, PSE	Language, maths, social studies, PSE, science	Language, maths, social studies, PSE, history	Language, maths(patterns), social studies, PSE
Collaboration (HR)	Library			Library	Music, Art, Chinese (connection)
Collaboration (SS)					

	How we organise ourselves	Sharing the planet	Where we are in place and time	How we express ourselves	How the world works	Who we are
YEAR 3	August 15th - September 28th, 2018	October 2nd - November 16th, 2018	November 19th - January 18th, 2019	January 21st - March 8th, 2019	March 11th - May 10th, 2019	May 13 th - June 27th, 2019
	7 weeks	6 Weeks	6 Weeks	6 Weeks	7 weeks	7 Weeks
	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision- making; economic activities and their impact on humankind and the environment.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human.
	Central idea	Human-made systems facilitate communication.	People can make choices to support the sustainability of the Earth's resources.	The present connects to the past.	People can be creative in different ways.	People apply their understanding of forces to improve, invent and create.
Key concepts	Form, function, responsibility	Form, change, responsibility	Connection, change, reflection	Connection, perspective, reflection	Form, function, connection	Connection, function, causation
Related concepts	Communication, multilingualism, systems	Sustainability	History, Discovery	Creativity	Innovation, efficiency	Health, systems, maintenance
Lines of inquiry	Social media is used to communicate	How humans use resources	How the present day is connected to past history	Exploring what we enjoy	How forces work	How the systems of the body function
	Communication depends on the purpose	Availability of resources	Change can be traced over time	Extending ourselves through experiences	Characteristics of simple machines	Ways in which these body systems are interrelated and/or interdependent
	Socially responsible behaviour	Making informed choices to support sustainability	How evidence helps us to learn about the past	Being creative in different ways	How humans use forces	How we know what our body needs
	How to be a good self-manager	My responsibility for learning and actions	How to research effectively	How can we communicate successfully	How to persevere when faced with challenges	What makes a great collaborator
Transdisciplinary Subjects	Lang., maths, social studies PSE	Lang., maths, social studies, science PSE	Lang., maths, social studies,PSE	Lang, maths, expressive and performing arts PSE	Lang., maths, science PSE	Lang., maths, science, PSE
Collaboration	Library		Library, Chinese	Music	Red Door Centre, Art	PE to front load unit 6 (18/3-10/5) due to swimming Health related Fitness unit; use 'made' fitbit in PE

YEAR 5	<p style="text-align: center;">Who we are An inquiry into the nature of the self; of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. August 15th - October 10th, 2018 (9 weeks)</p>				
	<p style="text-align: center;">Learning communities can support the development of wellbeing.</p> <ul style="list-style-type: none"> • Identifying responsibilities within different learning communities. <ul style="list-style-type: none"> • Connecting to learning communities. • Valuing voice and choice when sharing with others. • How I can recognise and value my own strengths through positive self-talk. Responsibility, Connection, Perspective <p style="text-align: center;">Related concepts: wellbeing, mindsets, values, benefits Learner profile: Communicators, Thinkers, Risk-takers</p> <p style="text-align: center;">Transdisciplinary subjects: Mathematics, Language, Social Studies</p>				
	Where we are in place and time	How we organise ourselves	How we express ourselves	Sharing the planet	How the world works
	October 8th - November 23rd, 2018 7 weeks	November 26th, 2018 - January 25th, 2019 6 weeks	January 28th - March 15th, 2019 7 weeks	March 18th - May 10th, 2019 6 weeks	May 13th - June 21st, 2019 7 weeks
	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind ; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.
Central idea	Exploration leads to discovery and develops new understandings.	Governance systems provide structure within society but function in different ways.	Media shapes how people think and the choices they make.	Central idea to be developed by students	*Energy may be converted, transformed and used to support human progress.*
Key concepts	Perspective, causation, change	Function, form, responsibility	Form, function	Form, function, connection, causation, change, perspective, responsibility	Function, responsibility change *Form, causation, responsibility*
Related concepts	Discovery, exploration, impact	Governance, citizenship, authority, systems	Audience, media, persuasion		Renewable, energy, conservation, sustainability (efficiency) *conservation, transformation*
Lines of inquiry	Reasons for exploration	The structure of governance system	Purpose and types of media communication		Renewable and non-renewable sources of energy *Diverse forms of energy sources (renewable and non-renewable)*
	The impact/ consequences of exploration	How different governance systems function	How we use media techniques to influence and persuade		How energy transforms from one form to another *How energy is used (transformation)*
	What we learn about ourselves through exploration	The role of the individual to affect change	How to be a critical consumer of media		Energy use and conservation *Sustainable energy practices*
	How to be a successful self-manager	Leadership skills & traits	How to be an effective presenter		Making informed choices
Transdisciplinary Subjects	Social Studies, Mathematics, Language	Social studies, language	Language, Mathematics, Social Studies		Science , Social Studies, Mathematics (measure, data [averages]) , Language
Collaboration	Library, Music (connection), PE, Art		Library, Music, Chinese		Red Door Centre

YEAR 6	<p style="text-align: center;">Who we are An inquiry into the nature of the self: of our beliefs and values; personal, physical, mental, social and spiritual health; human relationships including communities, and cultures; rights and responsibilities; what it means to be human. August 13th - 24th, February 13th - 22nd, 2019, June 14th-28th, 2019</p>			
	<p style="text-align: center;">People grow and change as they transition through life.</p> <ul style="list-style-type: none"> • Physical, social, intellectual and emotional changes that occur (change) <ul style="list-style-type: none"> • Factors that contribute to wellbeing (form) • Challenges presented by internal and external changes in our lives (causation) <ul style="list-style-type: none"> • What do great problem solvers do <p style="text-align: center;">Related concepts: transition, wellbeing, mindset Transdisciplinary subjects: Science, Social Studies, PSE, Music, Art Collaboration (HR): Music, Art</p>			
	<p style="text-align: center;">How we express ourselves An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic. Ongoing</p>			
	<p style="text-align: center;">The process of designing and making enables people to create in various ways.</p> <ul style="list-style-type: none"> • Designing and making as a process (function) <ul style="list-style-type: none"> • Making with a purpose • Using the process to create (perspective) <ul style="list-style-type: none"> • What makes a great collaborator <p style="text-align: center;">Related concepts: Creativity, perception, bias/interpretation Transdisciplinary subjects: Collaboration: Art (connection) , PE (19/11-18/1), Gymnastics unit</p>			
	How we organise ourselves	How the world works	Where we are in place and time	Sharing the planet
August 27th - October 5th, 2018	October 8th - November 30th, 2018	December 3rd - January 31st, 2019	February 25th - April 4th, 2019	
6 weeks	6 weeks	6 weeks	6 weeks	
An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organizations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and the environment.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and interconnectedness of individuals and civilizations, from local and global perspectives.	An inquiry into rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.	
Central idea	Organisations provide services within communities.	*Engineering can solve problems and help improve a process or physical design.* (TBC)	Throughout history, the actions and discoveries of individuals have shaped our world.	Biodiversity relies on maintaining a balance within nature.
Key concepts	Connection, Form, Function	Function, form, change, causation, connection, responsibility, perspective	Change, Connection, Perspective	Connection, causation, responsibility
Related concepts	Advocacy, services, action	Robotics engineering, automation, patterns	Traits & characteristics, history, motivation	Biodiversity, conservation, interdependence, sustainability
Lines of inquiry	The role of NGOs	How understanding coding supports automation	People past and present who have changed the world	Ways in which ecosystems, biomes and environments are interdependent
	Ways in which individuals may connect to organisations		The traits and characteristics of people who have made a positive difference	Factors that influence balance within the natural world
	The power of one		The different perspectives about people who have shaped our world	The consequences of imbalance within ecosystems
	How we communicate with others	Problem finding and problem solving	How to research in a systematic way (MISO model)	Developing critical thinking skills to synthesise information and create meaning
Transdisciplinary Subjects	Language	Science, Mathematics	PSE, Social Studies	Science, Mathematics
Collaboration	Library	Red Door Centre		
	PYP EXHIBITION April 8th - June 13th, 2019 Collaboration with all teachers of Year 6 students			