PE and Health 7					
UNIT TITLE	Let's Get Physical	Wise up around Water	Games Sense	Thematic Gymnastics	Healthy Lifestyles
	•	The knowledge, application and	Changing aspects of games allows for	•	
STATEMENT OF INQUIRY	The dimensions of health are inter-related and closely linked to lifestyle choices.	communication of safe practice in, on and around water environments enables us to make safe choices.	greater acquisition of skill and the application of strategies within a range of contexts.	Gymnastic movements can be an effective way to communicate a message or theme.	The dimensions of health are inter-related and closely linked to lifestyle choices.
Key CONCEPT	Relationships	Communication	Change	Communication	Relationships
RELATED CONCEPTS	Balance and Choice	Environment, Choice	Space, Adaption, Perspectives	Movement, Refinement	Balance, Choice
ASSESSMENTS	A B D A: identify the correct muscle groups/	ACD	C, D	C, B	Not assessed
	movement analysis				
	B:Create gifs or animations for exercises on a plan; Indicate the number of reps or time	A: Water safety brochure task	O to other and Burker	0.000	Not assessed
Assessment Tasks	per exercise D:Vodcast reflection	C:Swimming skills performance D:Goal setting for swimming	C: invaision games Performance B:Collaborative Plan and PMI reflection	C- Performance in groups of 4-5 B- Group plan with gifs	
Global Contexts	Identities and relationships Social (collaborative skills), Research	Orientation in Space and Time Communication (Social skills), Social	Scientific and Technical Innovation	Personal and cultural expression	Identities and relationships
MAIN ATL Focus	(information literacy skills)	(Affective skills), Self management (Organisation skills)	Thinking skills (Creative thinking skills), Communication (Social skills)	Communication (Social skills)	Social, Self Management, Thinking skills
IDU / TECH / HEALTH / SERVICE	Tech	Pamphlet - IDO - Mother tongue SL		Tech	Health Classroom Lessons
ISTE OUTCOME	6A, 6C, 6D		6C		
PE and Health 8					
UNIT TITLE	Sport Ed -Team Building	Dance for a Cause	Feel the Beat Fitness (Land and Water)	Basketball Peer Coaching	Healthy Choices
STATEMENT OF INQUIRY	Participating and interacting in sport tournaments build strong relationships between members of the organisation.	Promoting a cause through performance can communicate awareness	Exercise creates change and adaptations within our body systems.	Using self evaluation to plan improvements helps one to gain confidence and perform at a higher level	Building a solid foundation of active living leads towards a healthier balanced lifestyle.
Key CONCEPT RELATED	Relationships	Communication	Change	Change	Relationships
CONCEPTS	Functions, Interactions C D	Perspectives B C D	Systems, Function, Adaptation ACD	Refinement B C	Choice
ASSESSMENTS Assessment Tasks	C - Handball Performance / D - Interpersonal	B - Plan / C - Performance / D - Interpersonal	A - hr graph questions / C - swimming	B - coaching plan / C - basketball	A - nutrition article
Global Contexts	Skills + reflection Identities and Relationships	skills and reflection Personal and Cultural Expression	performance / D - swimming goal setting Identities and Relationships	performance Identities and Relationships	Identities and Relationships
MAIN ATL Focus	Collaboration	Collaboration	Self Improvement	Communication Skills	Self-Management Skills
IDU / TECH / HEALTH / SERVICE			HR Watches / IDU with Science	Video Feedback for coaching pairs	Health Classroom Lessons
PE and Health 9					
UNIT TITLE	TGFU Striking /Fielding, Invasion, Net Games	Sports Ed - Touch / Ultimate	Waterpolo	Community Dance	Yes, No, Maybe
STATEMENT OF INQUIRY	It is both a cognitive function and motor response that enables us to change and adapt to suit the environment.	For a team to function efficiently, team members must communicate effectively whilst adhering to specific patterns of play.	It is both a cognitive function and motor response that enables us to change and adapt to suit the environment.	Communities thrive on health promotion that involves interacting with and embracing the diversity of the group.	Our relationships and the decisions we make have consequences on ourselves and others.
Key CONCEPT	Change	Communication		2	
, 00110LF1	Change	Communication	Change	Relationships	Relationships
RELATED CONCEPTS	Space, Systems, Movement, Environment	Space, Systems, Movement, Environment	Adaptation and Movement	Interaction, movement	Choice, Interaction, Perspectives
RELATED CONCEPTS ASSESSMENTS	Space, Systems, Movement, Environment	Space, Systems, Movement, Environment C, B		Interaction, movement BCD	
RELATED CONCEPTS ASSESSMENTS Assessment Tasks	Space, Systems, Movement, Environment A A - notational analysis	Space, Systems, Movement, Environment C, B C - sports performance x2 / B - Session Plan	Adaptation and Movement C D C - waterpolo performance / D - goal setting and reflection	Interaction, movement B C D B - routine plan / C - dance performance / D - reflection questions	Choice, Interaction, Perspectives A A - small group presentaion of their IA
RELATED CONCEPTS ASSESSMENTS	Space, Systems, Movement, Environment	Space, Systems, Movement, Environment C, B	Adaptation and Movement C D C - waterpolo performance / D - goal setting	Interaction, movement B C D B - routine plan / C - dance performance / D -	Choice, Interaction, Perspectives
RELATED CONCEPTS ASSESSMENTS ASSESSMENT Tasks Global Contexts MAIN ATL Focus IDU/TECH/	Space, Systems, Movement, Environment A A - notational analysis Orientation in space and time Thinking skills (Creative thinking) Self video analysis and video modelling and	Space, Systems, Movement, Environment C, B C - sports performance x2 / B - Session Plan Identities and Relationships	Adaptation and Movement C D C - waterpolo performance / D - goal setting and reflection Identities and Relationships	Interaction, movement B C D B - routine plan / C - dance performance / D - reflection questions Fairness and Development	Choice, Interaction, Perspectives A A - small group presentaion of their IA ntities and Relationships
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