

## RCHK MYP Chinese class placement

For existing students (including students from Year 6 to Year 7), class placement is based on the record of the previous year. The record includes the class or programme of the previous year, and a student's academic performance.

When a new student is enrolled in RCHK, on induction day or during his/her first Chinese lesson, the Chinese teacher will usually give the student a Chinese Class Placement Test and an interview in order to allocate him/her into the appropriate class.

In general, a student's language profile provides the best information regarding to his/her language-learning pathway. For example, if a student has been studying in a school for a long time where the language of instruction is English, very likely, the first language for his/her academic study is English.

In addition, we need to recognize individual difference of young learners in terms of learning style. It's also clear that some students are more gifted in learning a language than others.

The International Baccalaureate programmes emphasize the importance of language study. At the same time, the programmes also support language study of different pathways. IB Diploma students, for example, can study a first language (in Group 1) and a secondary language (in Group 2). It is not mandatory that a student must take more than one Group 1 language course to be awarded an IB Diploma.

In RCHK, we provide opportunity for students to accelerate Chinese learning. Teachers help students to work to their potential and achieve the best in their Chinese study. At the same time, we also give students and parents advice on the Chinese learning pathways best suited for the student.

We base on the following to decide if a student should be transferred to a class of different learning pathway or phase: student language profile, previous record of the student, teacher's recommendation, interview with the student or a test, and communication with parents. Often, class size is also a factor that we need to consider.

When transferring a student to a different class, we will discuss with parents and students about the reason of the change, and strategies to help the student to do well in the new class.