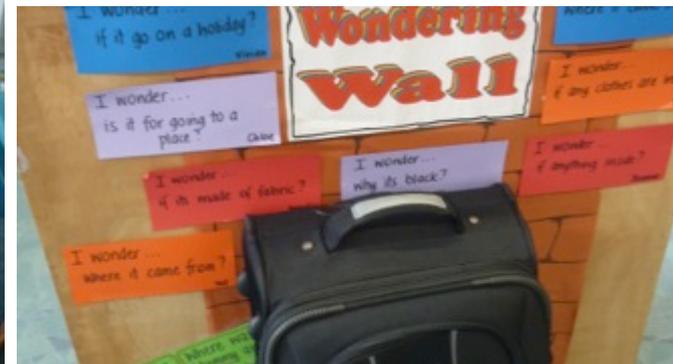
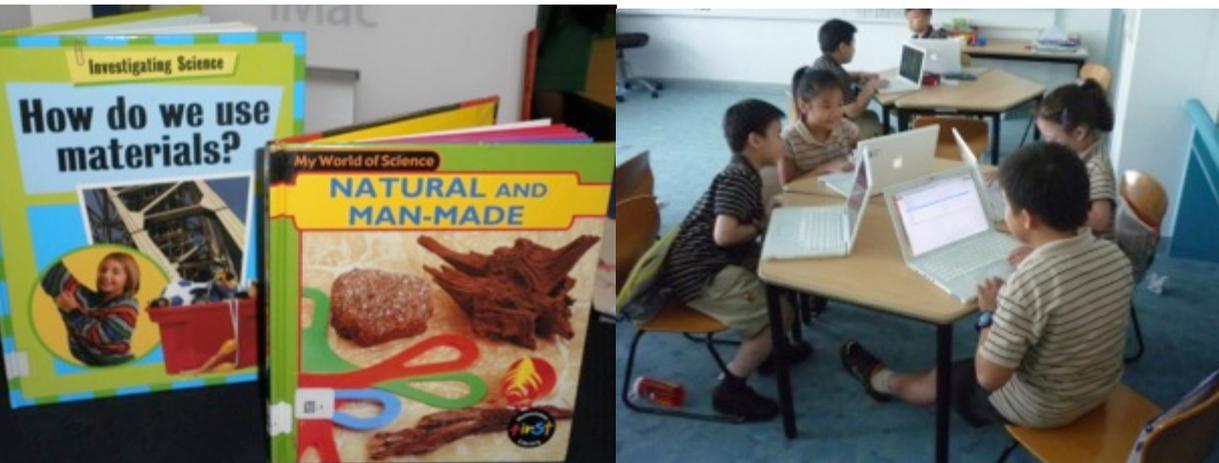


HELPING YOUR CHILD BE A PYP LEARNER AT HOME

SUPPORT THEIR RESEARCH – INCLUDING FINDING OUT ABOUT THEIR OWN INQUIRIES

Visit the library together to choose books about the unit of inquiry or topics that interest your child.



Use the internet together to find suitable websites to help with research. Teach them how to judge if a site is safe and contains reliable information.

ENCOURAGE INQUIRY

Children learn through play. Allow opportunities for your child to find out how things work.



Encourage your child to find out about the world around them.

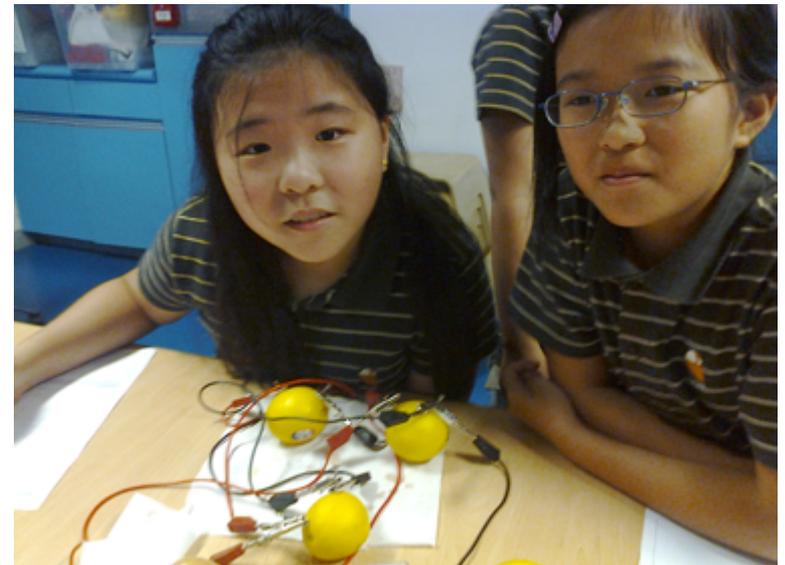
Model being an Inquirer. When you don't know the answer to a problem or a question, talk about how you might find the answers with your child.



ENCOURAGE THINKING

Encourage your child to try to think of solutions to problems independently.

Don't answer all of their questions; allow them time to find out for themselves. Offer them suggestions, work together to make decisions.



Pose real-life problems and questions to your child:

“I’m not sure how to arrange the glasses so they can all fit in the cupboard.”

“I wonder how much the groceries in the trolley will cost... how can we make an estimate?”

“What’s the best way for us to get to school?”

Ask your child questions when they are working on a problem:

“What do we know already?”

“What else do we need to know?”

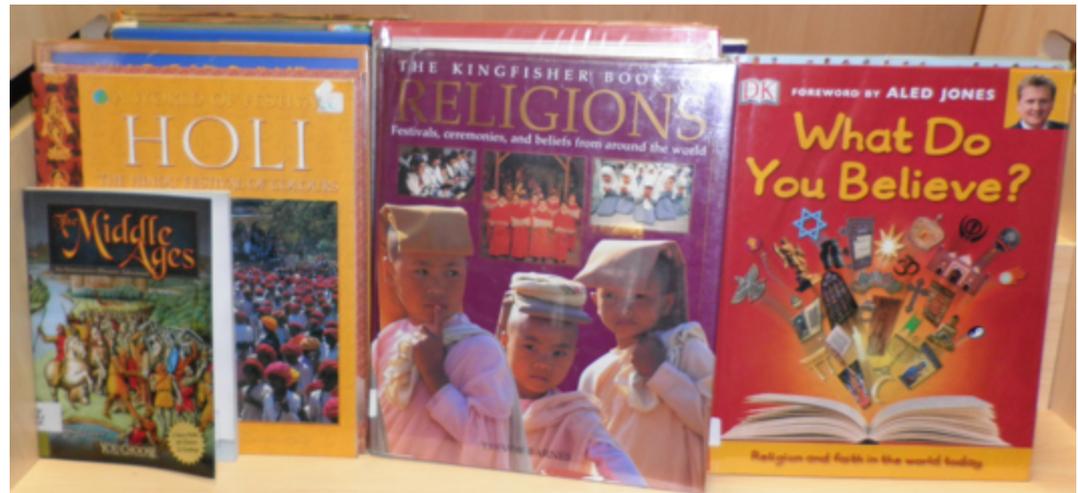
“How can we find out?”

“Could we try a different method?”

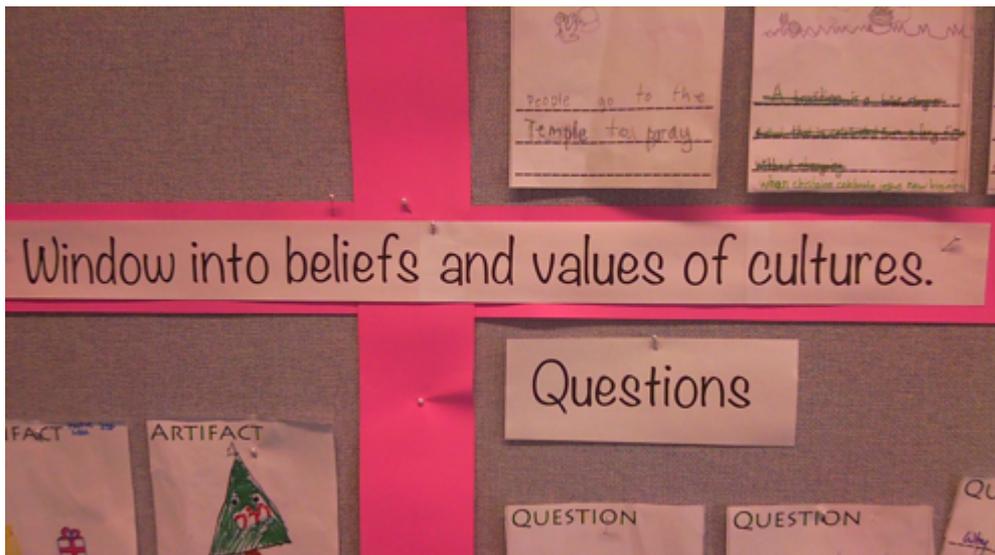
“What would happen if...?”

PROMOTE OPEN MINDEDNESS

Encourage your child to try out new things - new food, new games and new activities.



Encourage and promote respect of people's differences. Learn about other cultures represented in your community and find out how you are similar.



GUIDE THEM TO BE CARING

Be a role model – if you are caring towards others, your child will be too!

Always try to speak politely and with respect.



Listen to others, show you care about what they are saying.

Allow your child to make decisions to show they can care for themselves.



ENCOURAGE REFLECTION



Look at their class/individual website together and talk about what is there.

Ask questions about their day:

“What did you learn at school today?”

“Why is that important?”

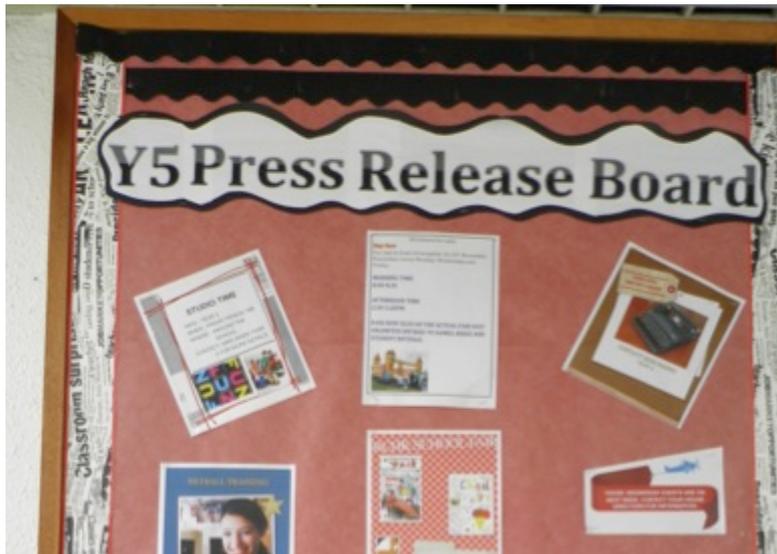
“How is that connected to other things?”

Spend time reflecting on your child’s report together. Ask them what they were proud of and what their targets/goals are.



HELP THEM TO BECOME KNOWLEDGEABLE

Encourage your child to become familiar with current events; to read the newspaper and watch the news when appropriate.



Encourage them to question what is being reported; to think about bias and to make connections to other events.

DEVELOPING COOPERATION SKILLS

Encourage your child to play team games and to work together to solve problems. Discuss the qualities of a team player. What sort of person would they want on their team?



Teach them to be a good winner and a good loser.

DEVELOP COMMUNICATION SKILLS

For EAL students continue to develop your child's first language at home, it will help them improve in English too.



Encourage your child to stay in touch with relatives and friends who live in other countries by writing letters, using the phone/ Skype or sending emails.

Work with your child to improve their listening skills. Being a good listener is an important part of communicating with others.

ENCOURAGING RISK TAKING

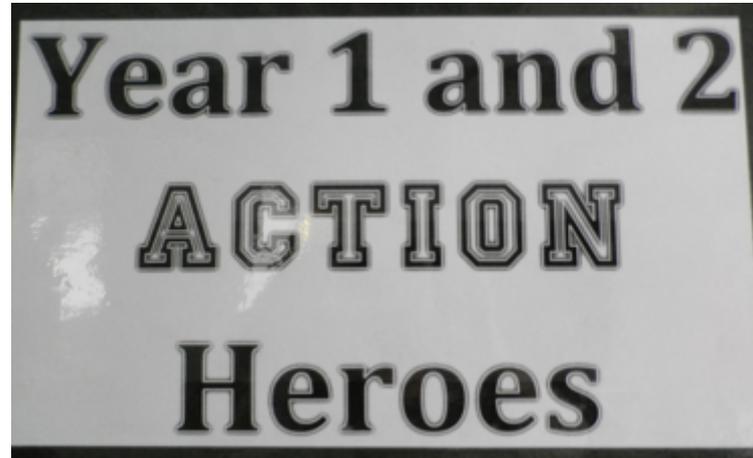
If your child is feeling uneasy about trying something, encourage them to have a go. Afterwards reflect on how it felt to try something new and how successful they felt they were.



Talk about times you were/are a risk taker.

Explain that being a risk-taker is about trying new things and not doing dangerous things. You can use the term 'courageous' if you prefer.

TAKE ACTION WITH YOUR CHILD



**PLEASE TELL US
ABOUT ANY
ACTION YOU TAKE**