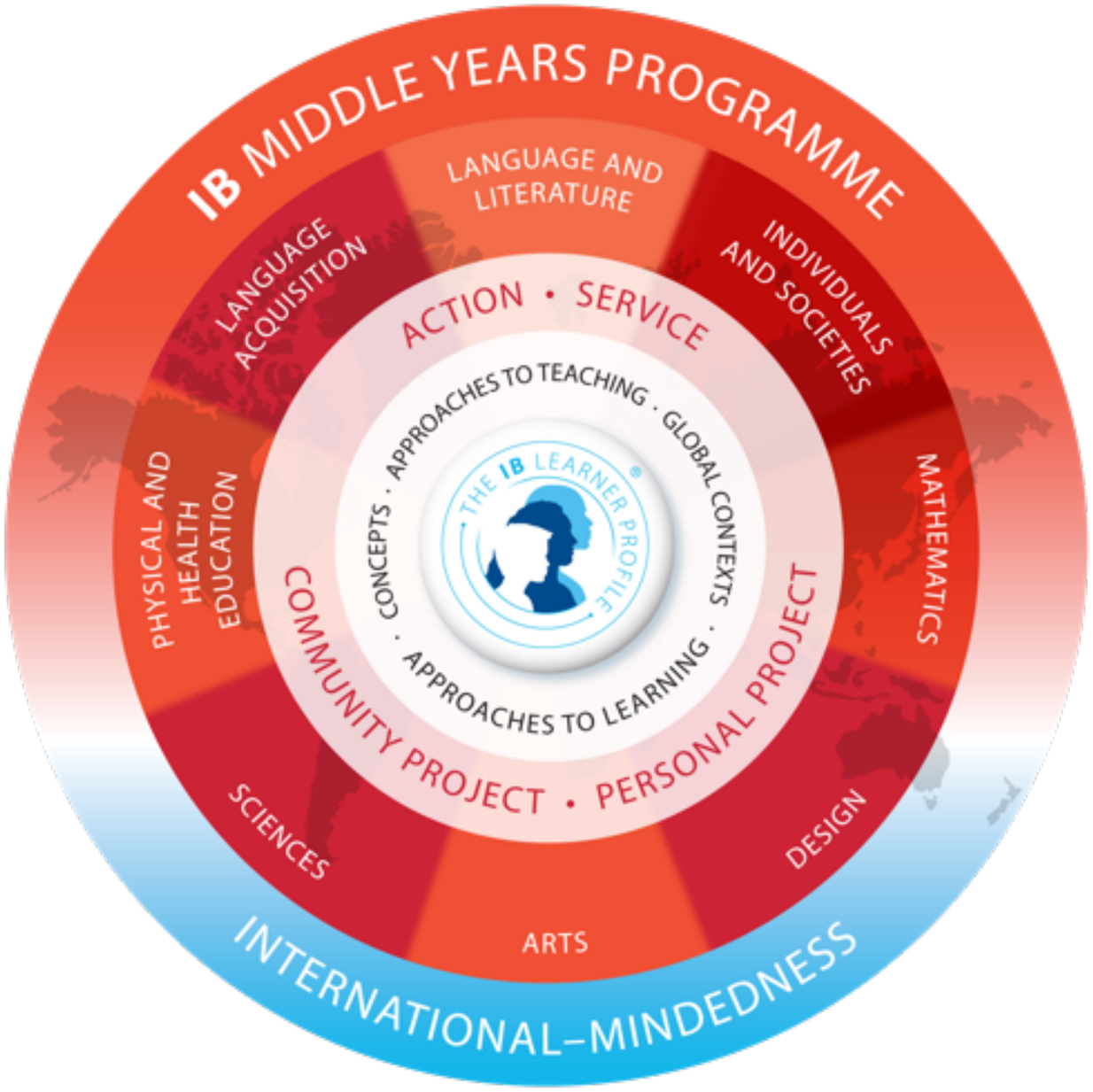

Introduction to the

MYP Personal Project

Coordinator: Glenda Ray

What is the PP?

- The **Personal Project** is a culminating activity in the MYP (Middle Years Programme).
- The focus is on one of **six Global Contexts**, *Personal & Cultural Expression, Scientific & Technical Innovation, Globalization & Sustainability, Fairness & Development, Identities & Relationships, or Orientation in Time and Space*) that make up the foundation of the MYP.
- **The final project consists of a Process Journal, a Product and a Report.**

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Why do the Personal Project?

- **Experience** working on a large scale project
- It provides personal **inquiry**
- Excellent **preparation** for the IB diploma & Extended Essay
- It's mandatory for the MYP **certification** process

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The SUPERVISOR

Each student has been assigned a supervisor. **They need to meet regularly with their supervisor and it is their duty to contact them and to schedule meetings.** How well they collaborate with their supervisor is assessed as part of Criterion B (self-management).

A timeline is given to each student to help them keep track of deadlines for their supervisor meetings. They are also given topics to discuss for each meeting, which are supplied on Managebac. Please ask your child to see this if you are curious about their process.

What do they hand in?

The 3 Elements of the PP

PROCESS JOURNAL:

DOCUMENTATION
GC FOCUS: RESEARCH
ORGANISATION
NOTES/REFLECTIONS

REPORT:

Formats for completing the Report:

A **written report** in the format of an academic report, a website, blog or similar.
An **oral report** that includes visual support.
A **multimedia presentation** such as a short film or a website that includes both written text and an audio-visual component.

PRODUCT: The Product = Their Goal and Student-Created Product Criteria

The product is a means of reaching the goal that they set out for themselves.
They set the project's final goal.
They also create criteria used to determine if they reach the goal successfully.

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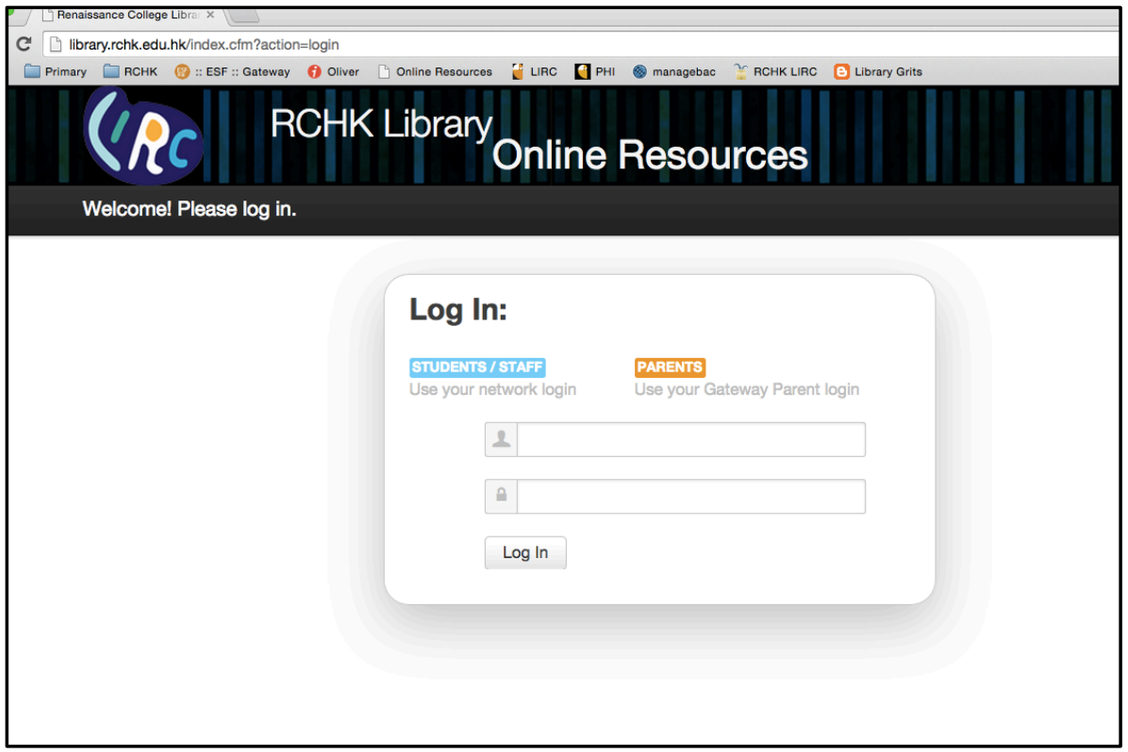
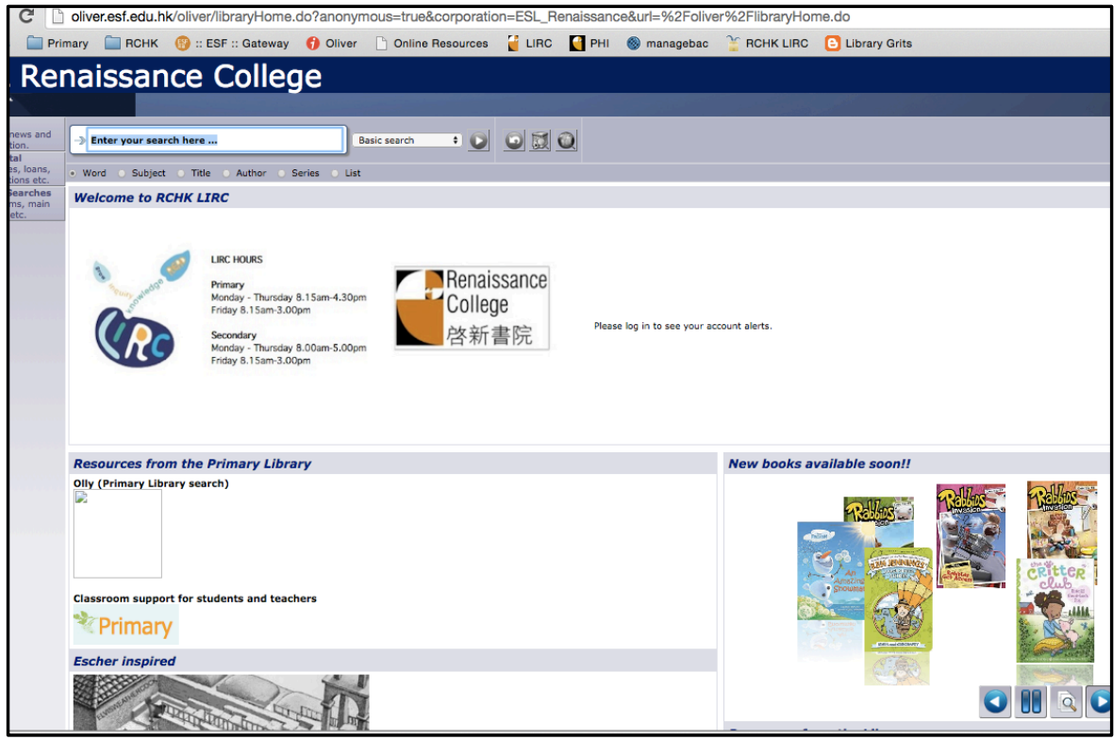
The Library and the Personal Project

Ms. Michelle Roberts
MYP Librarian

Selecting and Evaluating Sources



http://library.rchk.edu.hk/



http://oliver.esf.edu.hk/oliver/libraryHome.do

Utilize our library resources!

Reporting the Project

Students can:

- Save and organize their sources
- Easily create bibliographies and in-text citations
- Organize quotes to avoid accidental plagiarism
- Organize notes for later use

How is it assessed?

Personal Project Assessment Criteria			
Objective A: Investigating	Objective B: Planning	Objective C: Taking Action	Objective D: Reflecting
Students should:	Students should:	Students should:	Students should:
define a clear goal and context for the project, based on personal interests	develop criteria for the product/outcome	create a product/ outcome in response to the goal, context and criteria	evaluate the quality of the product/outcome against their criteria
identify prior learning and subject-specific knowledge relevant to the project	plan and record the development process of the project	demonstrate thinking skills	reflect on how completing the project has extended knowledge & understanding of the topic & global context
demonstrate research skills.	demonstrate self-management skills.	demonstrate communication and social skills.	reflect on their development as an IB learner through the project.
8 pts	8 pts	8 pts	8 pts
	32 points possible		

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Resources for Students

- Research Day: June, Year 10
- Report Writing Day: January, Year 11
- Wednesday Help Sessions with DP students, 1:15-1:45pm, Room 306
- Thursday Drop-ins with Ms. Ray 3:15-4pm, Room 306
- Research help with Ms. Roberts available upon request

The Project Phases

Phases for Completion

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Phase 1: Defining Your Goal and GC Focus	April 2016
Phase 2: Planning and Self Created Criteria	May 2016
Phase 3: Selecting Sources	May 2016 +
Phase 4: Working towards the Goal	June - Oct 2016
Phase 5: Reporting the Project	Nov 2016 - Feb 2017

The Exhibition: 27 February 2017